



The Maddux School
11614 Seven Locks Road
Rockville, MD 20854
301.469.0223
www.madduxschool.org

Dear Teacher, Therapist or School Administrator,

Please help us get to know our applicant! Our prospective student's parents have submitted an application for admission to The Maddux School and we are in the process of determining whether the child might be a good match for our program.

We know that young children change quickly and may present differently in different settings. Your candid comments on the attached form will provide us with insights about how the student typically learns, behaves, communicates and interacts with you. Please add any remarks you feel might enable us to understand this child's profile.

Thank you for your time. We appreciate your input very much.

Sincerely,

Andrea Mullins, Director

PLEASE SEND THE ATTACHED COMPLETED CONFIDENTIAL FORM DIRECTLY TO:

Andrea Mullins, Director
The Maddux School
11614 Seven Locks Road
Rockville, MD 20854



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TEACHER EVALUATION FORM

DATE: _____

STUDENT'S NAME: _____ AGE: _____

CURRENT PROGRAM: _____ DATE OF BIRTH: _____

FORM COMPLETED BY: _____ TITLE: _____

NAME OF SCHOOL/PROGRAM: _____

CONTACT INFORMATION: E-MAIL: _____

TELEPHONE AND EXTENSION(S): _____

TO THE PARENTS: This form is to be returned directly to The Maddux School (attention: Andrea Mullins). Teacher recommendations are provided in confidence as part of the admissions process and do not become part of the student's permanent record. Please sign below acknowledging that the information provided through this process is confidential and cannot be shared.

Signature of parent(s): _____

Date: _____

GENERAL INFORMATION

DESCRIPTION OF CURRENT PROGRAM:
(class size, teacher/student ratio, adult-structured/child directed, etc.)

WORDS THAT DESCRIBE THIS CHILD:

GENERAL STRENGTHS AND PERSONAL TRAITS:

CHALLENGES THAT CHILD PRESENTS IN THE CLASSROOM:

PARENT INVOLVEMENT:

OVERALL RECOMMENDATION OF STUDENT:

(Over)



SKILL DEVELOPMENT SUMMARY

SOCIAL SKILLS/ SCHOOL BEHAVIORS	strength	average	emerging	challenging	not applicable
peer interactions					
age-appropriate leadership skills					
attention in large-group activities					
attention in small-group activities					
curiosity					
flexibility					
frustration tolerance					
problem-solving skills					
initiating/sustaining play					
ability to follow directions					
transitioning among activities					
ability to share					
willingness to attempt new tasks					
ability to persevere with tasks					
self-confidence/self esteem					
imagination and creativity					
general classroom behaviors					
general playground behaviors					

COMMENTS:

COMMUNICATION SKILLS	strength	average	emerging	challenging	not applicable
vocabulary					
social language with peers					
language comprehension					
language expression					

COMMENTS:

MOTOR SKILL DEVELOPMENT	strength	average	emerging	challenging	not applicable
fine motor skills					
handwriting/pre-writing skills					
use of classroom materials					
gross motor skills					

COMMENTS:

ACADEMICS/PRE-ACADEMICS	strength	average	emerging	challenging	not applicable
reading/language arts					
math					
writing					

COMMENTS:

Note: If the student is applying for first or second grade at The Maddux School, please describe your program's curricula and comment on the child's skill development in:

READING

MATH

We sincerely thank you for taking the time to complete our Teacher Recommendation Form!